

## Outcome actions – shared by students

<p><b>Experience</b> <b>Honesty</b></p>	<p>- At the first session this academic year in Standard 9, WMO school, Bathery, Wayanad the discussions were going on around incidents during school vacation.</p> <p>A student shared an incident involving him - he said he was reminded of the JoyClub session on 'honesty', when the shop keeper returned excess change to him. He said the excess was returned back to the shop-keeper.</p> <p>On returning home, he said, he narrated the incident to his mother, and felt good.</p>
<p><b>Goal</b></p>	<p>A class 10 student from Corporation Higher Secondary School, Puliur, Kodambakkam, Chennai shared her experience in the class:</p> <p>'I face lot of difficulties at our one-room small home. My parents are too attached to TV programs. I used to complain about it.</p> <p>Now, I study sitting outside my home. I am clear about my goals and what I need to do - also, I have stopped making complaints about my parents watching TV and it is a hindrance to my studies etc. .'</p> <p>*Overall theme of VSET topics for standard 9 is 'Goal orientation'.</p>
<p><b>Connect</b> <b>Society</b></p>	<p><b>with</b></p> <p>One of the topics for discussions in 8<sup>th</sup> standard at VHS School, Kondithope, Channai was connectedness with society.</p> <p>Couple of weeks later, the students went to the (local) Govt Branch library, Padavattamman Koil street, categorized the entire books of the library, indexed them, labeled them and organised them neatly in to the existing shelves.</p> <p>The librarian and local community were delighted at this act. Librarian reciprocated the gesture by starting to bring required books to the school for circulation amongst the students.</p>
<p><b>Money</b> <b>Management</b></p>	<p>One of the teachers in the Govt high school Vythiri informed our Facilitator that few students of Std 8 A are spending money buying unwanted / miscellaneous things from the shop near to the School. Our Facilitator ran a session on topic 'money management'* for the class.</p> <p>After a few months one boy from the class came to our Facilitator</p>

	<p>and told him that his friend (of the same class) is not only saving money now, but also has started doing part time jobs to earn some money - and that he has already bought a bicycle.</p> <p>'Money management' is a topic (JoyClub modules) for Std 10.</p>
<b>Attentiveness</b>	<p>During a session at Std 9, Govt Higher Secondary School at Bathery, Wayanad, VSET Facilitator just asked the students whether any of them could do the session for the day. Immediately one boy stood up and said 'I will'. He took 'attentiveness' as the topic!</p> <p>After the session, Facilitator asked him how it was - He said "When the teachers talk about discipline, focus, attentiveness etc standing here, we (the students) don't take it seriously. But, when I stood here and talked about it, I realised the difficulty (of students not taking things seriously). Now I can understand the difficulty of teachers.</p>
<b>Responsibility</b>	<p>Std 8 at Wayanad Muttill Orphanage School, Vellamunda, Wayanad - Our Facilitator noticed that couple of weeks after a session on 'Duties and Responsibilities' students had cleaned the etchings and writings in the (wooden) desks and benches in the class.</p> <p>On enquiry, students informed that they used emery paper to erase the writings / etchings that had been accumulated over the years, and felt happy about cleaning them, considering that as their responsibility towards the School.</p>
<b>Life</b>	<p>Twin brothers studying in 4<sup>th</sup> standard, Govt Lower Primary School Kalpetta, had a strange issue. They used to quarrel each other so much that the parents even could not keep them in the same house - one of them was shifted to a relative's house nearby, permanently. Still they continued their fights in school.</p> <p>After few sessions of VSET, including those on love, friendliness, happiness etc the brothers became friendly each other, started having lunch together. Subsequently, the guy staying at the relative's place shifted back to their house, and started living with the brother and parents.</p> <p>*VSET does session for classes 1 to 6 on an experimental basis in Wayanad.</p>
<b>Appreciation</b>	<p>Couple of weeks after the session on 'appreciation', one boy in 7th Std (Payyampalli School in Manathawadi taluk, Wayanad Dist)</p>

	<p>appreciated his friend for winning in 'quiz competition'.</p> <p>Later he shared the experience with our Facilitator: 'Earlier I used to derive happiness by teasing others. But, when I appreciated my friend, I could see the real joy in his face. Now on, I would try not to tease others - instead, would try to appreciate and motivate.'</p>
<b>Initiative</b>	<p>During a session at Std 8 in St Mary's School, Mullankolly, Kalpetta, Wayanad discussions happened around the video 'Thum Chalo' - To see the video please click on the link <a href="http://www.youtube.com/watch?v=FSJCqwqw3oA">www.youtube.com/watch?v=FSJCqwqw3oA</a></p> <p>When our Facilitator visited the School next time, one student came running to him and said "Enroute to my home there was lot of mud and debris in one of the turnings, causing agony to the traffic, vehicles and pedestrians. After seeing the video in our last session I thought we should do something about this. Yesterday, I started removing the mud and debris along with two of my friends - seeing this, many others present there joined us in our efforts. Within a short time we shifted the entire debris and the place (road) became clean and smooth, thus resolving a persistent issue".</p>
<b>Environment</b>	<p>VSET Facilitator happened to see few chocolate wrappers in the lunch box of one of the students in an afternoon session at 8<sup>th</sup> standard in St Catherine high School, Payyampalli, Mananthawadi, Wayanad.</p> <p>On enquiry, he came to know that the student had shared few chocolates with friends during the lunch break, and collected the wrappers for responsible disposal.*</p> <p>[*Few months earlier the VSET session on 'nature and environment' included discussions on waste disposal too]</p>
<b>Friends</b>	<p>2 friends studying in 8<sup>th</sup> standard at St Mary's school, Mullankolly, Wayanad had a fight over some issue and stopped talking to each other.</p> <p>After few weeks, one of them came up to VSET Facilitator and told him 'we were not talking each other for few weeks. After our last session on 'Friendship', I thought why over a small issue we decided to end our friendship. I was convinced it is not in good taste and walked up to him. We have started our friendship again and we are happy'.</p>

<b>Anger management</b>	<p>During a session at 9<sup>th</sup> standard in Visa Convent School Chennai, a student mentioned - "My brother plays mischief with me every now and then. Earlier, I used to get angry and beat him. Now, I have learned to manage my anger - I don't give my remote to him, I keep it with me".</p> <p>*In JoyClub sessions topic 'Anger Management' is covered in standard 8</p>
<b>Confidence</b>	<p>One of the students in Class 9 at St Mary's School, Mullankolly, Pulpally, Wayanad told our Facilitator:</p> <p>"I used to get frightened whenever I was given a chance to speak in our Church. I used to avoid those opportunities thinking that I would not be able to do it.</p> <p>But in VSET sessions I started to speak in front of everyone. Especially, after our discussions on 'confidence', I started to believe that I can do it. Now, I am able to talk confidently - not only in the Church, but everywhere.</p> <p>*Confidence is a topic in standard 9</p>
<b>Dignity of labour</b>	<p>From an e-mail from a parent:</p> <p>"My daughter taught me the dignity of labour today - when I questioned why her maths teacher was walking with the school sweeper, her answer was - "every work has its own dignity, you cannot differentiate one from the other - so what if my teacher came with a sweeper?"</p> <p>*Dignity of labour is a VSET JoyClub topic in standard 8.</p>
<b>Discipline</b>	We started forming queues for using toilets
<b>Language</b>	After attending VSET sessions, I have reduced using abusive language.